

Sec 1 - Food and Kitchen

Interview

Activity

Students are to work in pairs to interview an elderly person over 70 years old. Find out how food was stored when the refrigerator was not a common household item in the past. Recommend the interview should last about 20 mins but final documentary should not be longer than 3 mins.

Objectives

- Students understand hygienic practices when handling and storing food.
- Students are aware of how food was stored prior to the refrigerator.
- Students can identify the expectations of the task and stays focused on them (CIT)
- Students work in a respectful manner with others in a group setting to meet the group's goals (CCI)
- Students select and put together different media elements to construct a digital artefact, while making informed choices with regards to how to use information ethically. (CCI)

Extensions

- Students can refer to Everyone Can Create: Video Chapter 5 Documentaries. Activity 2 to learn more about preparation prior to recording an interview.
- To simplify, students can use Clips to create the movie instead of using iMovie.

Have a go



- To enhance the documentary/interview video, tap iMovie and create a new iMovie Project. Choose the interview clip recorded. Tap Create Movie
- Split the video by moving the playhead's position to the desired place to split the video. Trim down the interview to about 90 seconds. Remove anything that is not needed.



- Add cutaways and B-rolls, a clip with an overlay effect by tapping tap new video and tap more and chose one of the options (Cutaway, Picture in Pictures Split Screen, Green Screen or audio) to add the media.
- Add transition by tapping (line in between the two clips). Select the desired effect for the final video.
- Press Done, and tap 🚹 to export the video. Tap 🐞 to save the video.

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